# Impact measurement in impact investing: learning from practice Wednesday, 24th June 2015

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official event #measureimpact



# Impact measurement in impact investing: learning from practice

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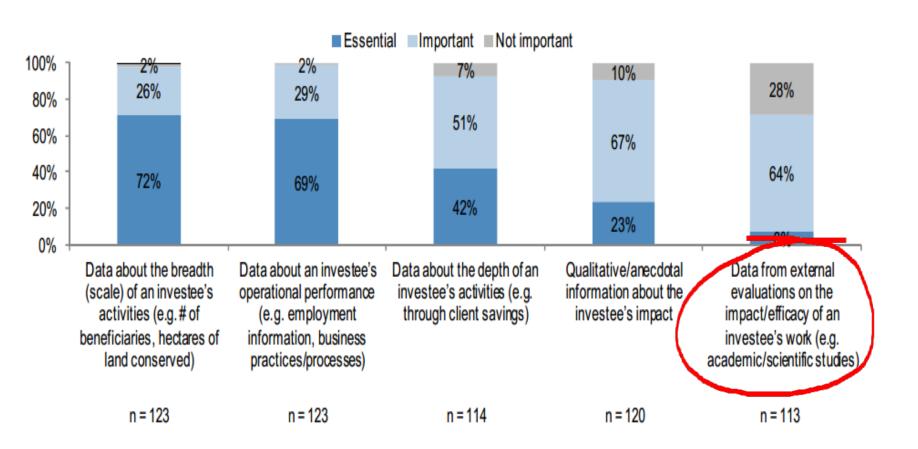


### Impact Investing – a growing market

- 20 Funds now operating in the UK
- Big Society Capital has a total of £600m to grow the market
- 'London poised to be global financial centre for impact investing'

Investing capital into social ventures for a financial as well as a social return

### Impact measurement – state of play



#### The Standards of Evidence

#### Level 5

You have manuals, systems and procedures to ensure consistent replication and positive impact.

#### Level 4

You have one + independent replication evaluations that confirms these conclusions.

#### Level 3

You can demonstrate causality using a control or comparison group.

#### Level 2

You capture data that shows positive change, but you cannot confirm you caused this.

#### Level 1

You can describe what you do and why it matters, logically, coherently and convincingly.

### How we are implementing the standards



## **FUTUREGOV**

#### What we've learnt

- Importance of flexibility
- Capacity and knowledge of teams crucial to have an impact lead
- Using impact measurement to avoid mission drift
- Steps within standards of evidence most investees carry out a few tests and trials before moving up a level
- Different timelines around commercial progress and evaluation progress

#### What next

- We are implementing learning into how we manage and report on impact
- More discussion of on the ground practice
- Hope this provides a good starting point for debate and discussion of how we implement impact measurement
- Download the paper for detailed lessons and case studies



## Impact measurement in impact investing



www.nestainvestments.org.uk/publication

## Impact measurement in impact investing: learning from practice

Parita Doshi, Head of Impact, Oomph!



### **OOMPH! WELLNESS**

Our impact story

24 June 2015



## What we do



https://www.youtube.com/watch?
v=y163Xg\_d4mU&feature=youtu.be



### How we do it

Sell licence package Train care home to Care groups

staff

Staff deliver in their home. with support









Report impact data to Care groups

LEARNING: Evolve your model to allow you to be scalable, affordable & effective



## The role of impact at Oomph!



LEARNING: Turn impact into a competitive advantage



## What we collect

- Outputs
- Outcomes
  - Observational measures
  - Self-reported measures
  - Functional health measures



# Our outputs – tracked across all homes

#### **Number of Oomph! Classes**

16,100

Total number of Oomph! classes delivered in the year

**04 2014 - 01 2015** 

9.0

Average Monthly Classes, Per Home



#### **Number of Residents**

278,200

Total number of Oomph! Attendees during the year

Q2 2014 - Q1 2015

19.3

Average Monthly Participants, per Home



LEARNING: Collect data in a way that's easy for your customers, even if it's not the easiest for you



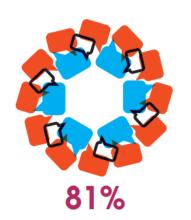
# Our outcomes – breadth across all our homes

#### Oomph!'s Quality of Life outcomes

PHYSICAL MOBILITY



**SOCIAL INTERACTION** 



MENTAL STIMULATION



...of instructors said Oomph! has a **significant** or **very significant impact** on these quality of life factors

LEARNING: Ask the minimum amount you can, to get what you need



## Our outcomes – depth via selfreport research projects

Primary tool: Self-reported EQ-5D quality of life questionnaire

Standardised, widely-used, can be used for cost-effectiveness analysis

Study 1: post-Oomph! over 3 months (50 residents)

+10% Change in quality of life

**Study 3: pre/post study over 6 months** including cost-effectiveness analysis

- Data analysis and report by Health Economics team at UCL
- To be published in summer

Study 2: pre/post study over

**3 months** (46 residents)

Less than weekly or no classes

-3% a

Change in quality of life

Weekly or more classes

+10% Change in quality of life

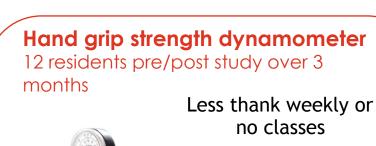
LEARNING: Large-scale studies have a long lead time, so start early



# Our outcomes – depth via functional research studies

#### Physical and functional metrics





-6%

Change in grip strength

Weekly or more classes 1 10%

Change in grip strength

LEARNNG: Trial different tools at a small scale and carefully consider cost vs. benefit



# Qualitative data – across a range of stakeholders

"Oomph! have helped make our homes great places to live" Mark Greaves, MD of Ideal Carehomes "I keep saying thank you for introducing Oomph! I am blown away with the changes it's made to everyone" Oomph instructor, Hallmark



Grace, 102, won't miss a single Oomph! class - whereas previously, she wouldn't come out of her room.

After a month of attending Oomph! she was **able to walk a short distance** by herself and her attitude is far **more positive**.

Her family are so pleased with the transformation. She even asked for an Oomph! party to celebrate her birthday!

LEARNNG: Narratives matter to both understanding and conveying impact



## Impact measurement in impact investing: learning from practice

Emily Bazalgette, Innovation consultant and impact lead at FutreGov



## One year of evaluation

What we've learnt



### Three products undergoing evaluation





Reduce social isolation among older people By building relationships around meal-sharing



**Patchwork** 



More effective interventions for adults in social care
By connecting practitioners





Better mental healthrelated GP visits for young people By preparing for the appointment

### Some encouraging results



8/10

visits last more than 30 minutes

5/10 of diners have contact with cooks outside of meal 7/10

diners describe their cook as their friend



8/10

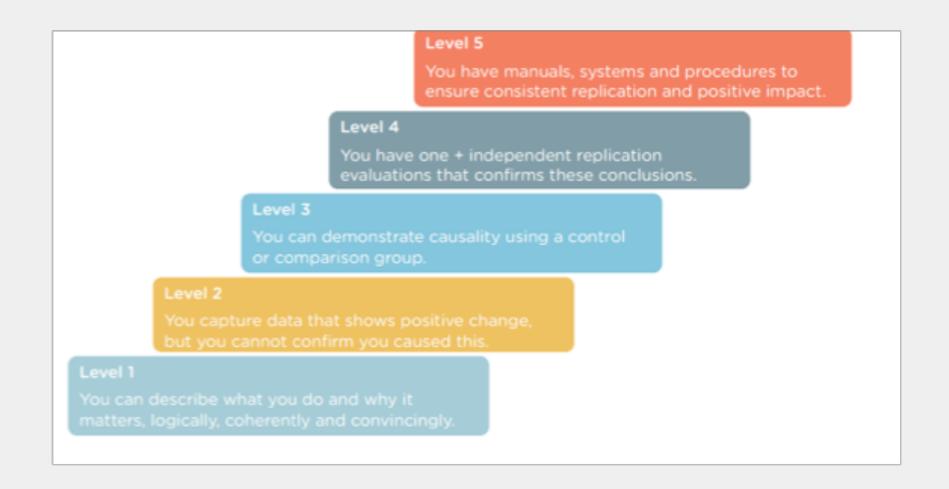
of users rated DR as helpful in supporting them to think clearly 5/10

shares

of users rated DR as helpful in supporting them to feel ready to talk to someone else 7/10

of users rated DR as helpful in supporting them to take control

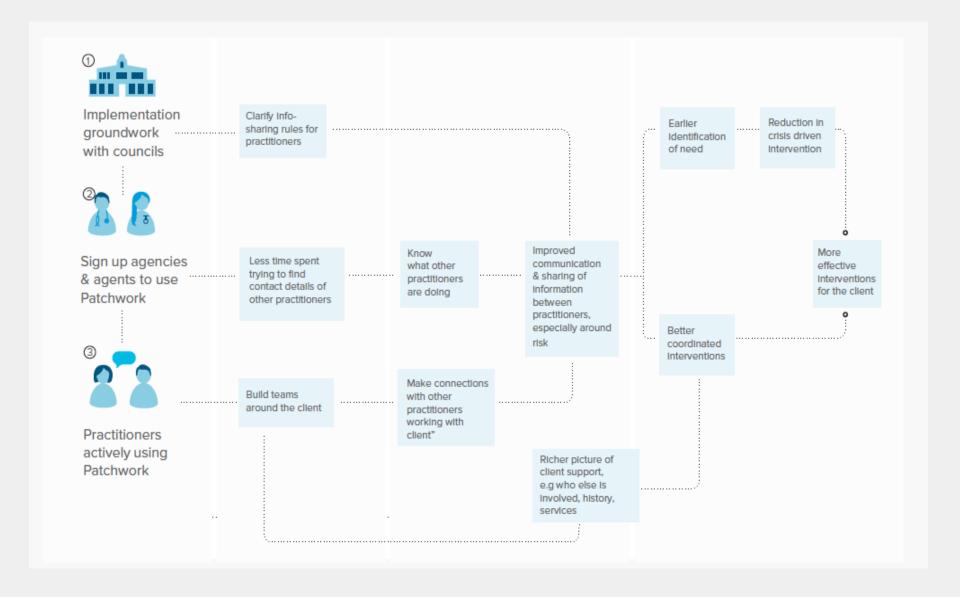
### Which place us at Level 2 on the Standards of Evidence



1. Embrace the ambiguity

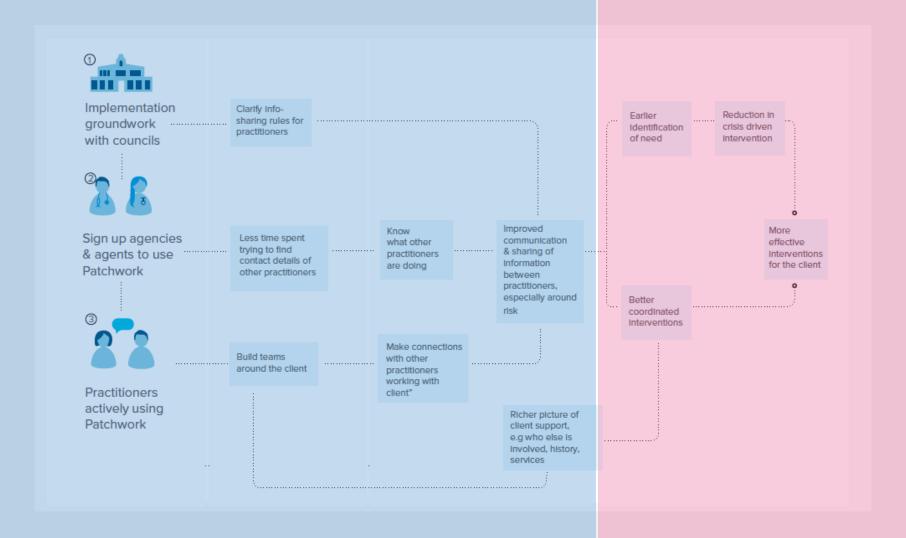
2. Make evaluation everyone's business

## Embrace the ambiguity

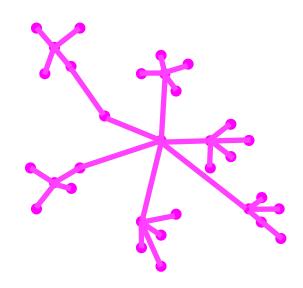


## **Product** iteration

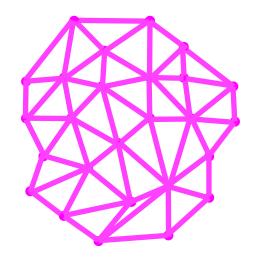
## Fixed outcomes



### Make evaluation everyone's business



Decentralised structures



Distributed structures

#### What's next?

Level 3
Work with external experts to design a control group

Level 2

Iterate evaluation plan to improve data quality. Expand evaluation remit.

## Thank you!



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#### Questions and answers

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